Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Skills**

1. The presentation is the appropriate length-( 10-15 ***minute maximum***) …………………………… \_\_\_\_/10

2. The speaker makes eye contact with individuals in the audience *throughout*…………………. \_\_\_\_/8

3. Slides used on the presentation are not overly wordy or difficult to read……………………….. \_\_\_\_/10

**Content**

4. The presentation is organized with the following things clearly defined:

 ***Introduction- Who? What?***

 ***Supporting Evidence- When? Why? How?***

 ***Conclusion-Legacy?***…………………………………………………………………………………….………………….. \_\_\_\_/14

5. The presentation is historically accurate ………………………………………………….…………………….. \_\_\_\_/10

**Student Activity**

6. The goals of the activity are clear and are connected to the presentation……………………….. \_\_\_\_/7

7. The student activity includes opportunities to get the classmates involved in some way …. \_\_\_\_/10

8. The student activity seeks to enhance your peers understanding of some aspect

 of the presentation material…….……………………………………………………………………………………… \_\_\_\_/15

9. The Student activity produces some kind of product or discussion that reflects

 student learning………………………………………………………………………………………………………………. \_\_\_\_/10

10. Rate of speaking and clarity of speech are appropriate…………………………………………………….. \_\_\_\_/8

11. The activity shows clear evidence of planning and preparation…………………………..…………… \_\_\_\_/10

**Appearance**

12. The student is prepared for the presentation in attire and materials………………………………. \_\_\_\_/8

 Total \_\_\_\_\_\_/120