Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Skills**

1. The documentary/podcast is the appropriate length-(8-10 ***minute minimum***) … …… . \_\_\_\_/10

2. Rate of speaking and clarity of speech are appropriate…………………… ……… \_\_\_\_/10

3. The podcast shows clear evidence of planning and preparation. This includes the

 proper number of sources used, the appropriate types of sources, and the creation

 of the documentary questionnaire ……………………………………………………………………… .. \_\_\_\_/10

4. The podcast, any research notes, the work cited page, and the student’s

 documentary questionnaire are turned in on time.…………………………………………………….. \_\_\_\_/10

**Content**

5. The podcast and lesson is organized with the following things clearly defined:

 ***Introduction- Who? What?***

 ***Supporting Evidence- When? Why? How?***

 ***Conclusion-Legacy?***………………………………………………………………………………….………………….. \_\_\_\_/25

6. The lesson presentation is appropriate in tone, historically accurate, and focuses on

 enlightening the class to the importance of your topic…..………………………………………. . \_\_\_\_/25

7. The documentary questionnaire seeks to enhance your peers understanding of

 several aspects of the documentary material..……………………………………………………………. \_\_\_\_/10

 Total \_\_\_\_\_\_/100