*The Purpose*

The Constitution of the United States is the founding document of our government and continues to be the source of great esteem and great controversy today.

Directions

Create a podcast and activity/lesson presentation about a specific amendment (#1-27) that you and a partner select. There can only be groups of two.

Goal: Make a podcast and a lesson activity

You will select an aspect of the Amendments to the Constitution to research and then create an 8-10-minute Podcast to elaborate about an amendment of your choice to the class. For examples of what a podcast is, consult The Webb Page different examples.

**Your Podcast must cover the following basic information**:

A. *A journalistic approach to the topic itself:*

 *- Answer the following probing questions-Who? What? When? Why? and How?*

 *- Discuss the following:*

1. *What were the underlying and immediate causes of this amendment? What effect did this amendment have on the people who first had to follow the amendment? How is this event remembered in conjunction with the decades in which it happened (Historical Legacy)*
2. *What were the causes connected to this amendment? How is this amendment important to the lives of Americans today? What impact did this topic have on the study of American History? Be historically accurate!*

This assignment will be scored using the following criteria

**Criteria:**

* You must use at least 5 different sources for your information

You must fill out a note sheet for each source that you use

* Works cited must be listed in alphabetical order and done in MLA format and turned in with you and your partner’s note sheets
* You may not use Wikipedia or similar/mirror sites (about.com, etc.).
* Podcasts can be structured as nightly news segments, real time interviews with important figures, re-enactments of important events, professional talking head style elaboration of content, or a mish mash of different types. Be Appropriate, Be Creative!!!
* Design a lesson to accompany the content discussed in the Podcast. This lesson could include a jigsaw activity with primary documents, a station work activity with different texts and media, a circle discussion on topical readings, a DBQ reading activity, or a series of Historical Thinking Skill graphic organizers.